

AGENDA ITEM FOR ADMINISTRATIVE MEETING

() Discussion only

(X) Action

FROM (DEPT/ DIVISION): Developmental Disabilities

PROGRAM: Community Developmental Disabilities Program (CDDP)

SUBJECT: New Service Coordinator Position

I respectfully request a new Service Coordinator position for the Developmental Disabilities program.

This position would assist in creating consistency with monitoring requirements of foster homes, residential homes, and employment sites.

Cost: approx. \$110,000 annually

This position will be paid for with carryover dollars from the 2021-2022 DD budget.

(X) ACTION REQUESTED:

It is respectfully requested that the CDDP be allowed to create a new Service Coordinator position, effective immediately.

***Note: Request reviewed with Liaison Commissioner, HR Director, and Finance Director before submission.*

ATTACHMENTS: Job Description

Date: (8.8.22)

Submitted By: (Kim Beck)

*****For Internal Use Only*****

Checkoffs:

- () Exec. Asst.
- () Dept. Head (copy)
- () Human Resources (copy)
- () Budget (copy)
- () Fiscal
- () Legal (copy)
- () Other-List:

To be notified of Meeting:

Needed at Meeting:

PLEASE RETURN THIS FORM AND ATTACHMENTS TO OFFICE MANAGER

Scheduled for meeting on: August 17, 2022

Action taken:

Follow-up:

UMATILLA COUNTY POSITION DESCRIPTION

Division/Section: BCC / CDDP

Employee Name:

Position Title: Service Coordinator

Salary: R 21A

Union: No BOLI Exempt: Yes

GENERAL DESCRIPTION OF POSITION

The Services Coordinator coordinates and provides services to people with intellectual/developmental disabilities. Service coordination aims to identify, assess, coordinate and assure delivery of services and support required by persons with intellectual/developmental disabilities and their families to ensure health and safety, personal choice, and community inclusion.

SUPERVISORY RELATIONSHIPS

Supervision received: works under the supervision of the Intellectual/Developmental Disabilities Supervisor and the Program Manager.

PRINCIPLE DUTIES OF POSITION

Provide case management services to eligible individuals, which include but are not limited to:

1. Interview people to obtain needed information.
2. Identify the physical, social, medical, employment, and other needs based on gathered information.
3. Complete annual plans or summaries and other necessary documentation.
4. Authorize and monitor services.
5. Facilitate meetings with individuals, their identified team, professionals, and contractors.
6. Make referrals to available services and supports and assist individuals in accessing services and resources they are eligible for.
7. Coordinate with public and private agencies locally and statewide.
8. Participate in assessing community needs and planning activities related to developing needed services.
9. Attend meetings and training to provide and receive input as requested.
10. Report and track serious events by State requirements.
11. Access and utilize differing web-based programs.
12. Perform other related duties as assigned.

This document in no way implies that these are the only duties to be performed by the employee occupying this position.

REQUIREMENTS FOR POSITION

GENERAL/ORGANIZATIONAL

These competencies need to be demonstrated by everyone within the department:

1. **Integrity**: Act with honesty and honor without compromising the truth and do the right thing even when no one else is around.
2. **Accountability**: Acknowledge and assume responsibility for our actions and decisions, as well as evaluate and be evaluated on performance and behavior that you are responsible for.
3. **Empowerment**: Encourage and support all people to take the initiative and give their best, as well as promote an environment that encourages all people to lead and make decisions.
4. **Quality/Compliance**: Achieving a standard of excellence with our work processes and outcomes, honoring Umatilla County policies and all regulatory requirements;
5. **Customer focus**: Striving for high customer satisfaction, going out of our way to be helpful and pleasant, making it as easy as possible on the customer rather than our department or the County;
6. **Communication**: Balancing listening and talking, speaking and writing clearly and accurately, influencing others, and keeping others informed;
7. **Collegiality**: Being helpful, respectful, approachable, and team-oriented, building strong working relationships and a positive work environment;
8. **Initiative**: Taking ownership of our work, doing what is needed without being asked, following through;
9. **Efficiency**: Planning, managing time well, being on time, being cost conscious, thinking of better ways to do things;
10. **Coachable**: Being receptive to feedback, willing to learn, embracing continuous improvement;

SKILLS/ABILITIES

1. Give full attention to what other people are saying, and take the time to understand the points being made, asking questions as appropriate and not interrupting at inappropriate times.
2. Be aware of others' reactions and understand why they react as they do.
3. Talk effectively to others to convey information.
4. Present information verbally, factually, and logically.
5. Resolve conflicts and effectively deal with upset or angry people in crises.
6. Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
7. Understand new information's implications for current and future problem-solving

- and decision-making.
8. Identify complex problems and review related information to develop and evaluate options and implement solutions.
 9. Consider the relative costs and benefits of potential actions to choose the most appropriate one.
 10. Enter, record, store and maintain information in writing and computer.
 11. Prepare clear and concise case narratives, written reports, and documentation.
 12. Apply regulations, policies, and procedures to eligibility situations.
 13. Develop specific goals and plans to prioritize, organize and accomplish work.
 14. Monitor and review information from materials, events, or the environment to detect or assess problems.
 15. Observe, receive and otherwise obtain information from all relevant sources.
 16. Analyze information and evaluate results to choose the best solution and solve problems.
 17. Develop constructive and cooperative working relationships with community agencies and others, and maintain them over time.
 18. Identify information by categorizing, estimating, recognizing differences and similarities, and detecting changes in circumstances or events.
 19. Able to demonstrate the competencies required by OAR and compliance with CDDP Program, Umatilla County policy, and procedures.
 20. Able to travel to locations within Umatilla County.
 21. Able to travel to attend meetings, training, and conference within and outside of the State of Oregon
 22. Must participate in 20 hours per year of State of Oregon-sponsored training or other training in the areas of intellectual or developmental disabilities.
 23. Must demonstrate the ability to act on personal initiative using sound judgment.

EDUCATION/EXPERIENCE

Must know the public service system for developmental disabilities services in Oregon and at least:

1. A bachelor's degree in any field and one year of behavior science, social science, or a closely related field; or
2. A bachelor's degree in any field and one year of human service-related experience, such as work assisting individuals and groups with issues such as economic disadvantages, employment, abuse and neglect, substance abuse, aging, disabilities, prevention, health, cultural competencies or housing; or
3. An associate degree in behavior science, social science, or a closely related field and two years of human services-related experience, such as work assisting individuals and groups with issues such as economic disadvantages, employment, abuse, and neglect, substance abuse, aging, disabilities, prevention, health, cultural competencies or housing; or
4. Three years of human services-related experience, such as assisting individuals and groups with issues such as economic disadvantages, employment, abuse and neglect, substance abuse, aging, disabilities, prevention, health, cultural competencies, or housing.

And

A valid Driver's license.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential job functions.

While performing the duties of this job, the employee is frequently required to walk, sit, bend, talk and hear. The employee must use hands to finger, handle, or operate objects, tools, or controls; and to reach with hands and arms.

The employee may occasionally lift and move up to 25 pounds. Specific vision abilities required by this job include close vision and the ability and adjust focus.

TOOLS AND EQUIPMENT USED:

Computer, including word processing, database, Internet, and spreadsheet programs; calculator, telephone, copy machine, fax machine, paper and writing instrument.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential job functions.

While performing the duties of this job, the employee works in an office environment; the employee may, on occasion, work in outside weather conditions. The noise level in the work environment is usually quiet.

This description covers the most significant essential and auxiliary duties performed but does not include other occasional work which may be similar, related to, or a logical assignment to the position.

The job description does not constitute an employment agreement between the employer and the employee and is subject to change by the employer as the employer's needs and requirements of the job change.
